

# FOUR YEAR UNDERGRADUATE PROGRAM-2024-28

## FACULTY OF COMMERCE COURSE CURRICULUM

PART-A : Introduction			
Program : Bachelor in Commerce (Certificate/Diploma/Degree/Honors)		Semester- II	
		Session : 2024-25	
1	Course Code	COSC-04	
2	Course Title	Business Accounting	
3	Course Type	Discipline Specific Core Course (COSC)	
4	Pre-requisite (if any)	As per program	
5	Course Learning Outcomes (CLO)	<ul style="list-style-type: none"> <li>Understand concept of partnership and can prepare financial statements of partnership firm.</li> <li>Explain the accounting technique related to disposal of assets and payment of liabilities.</li> <li>Utilize various methods of accounting for hire purchase transactions.</li> <li>Identify main sources of Income and learn the technique of preparing Income and Expenditure account from Receipts and Payments account and also able to prepare Balance Sheet.</li> <li>Understand concept of branch accounting and prepare the accounts on the basis of different methods.</li> </ul>	
6	Credit Value	4 Credits	Credit- 15 Hours-learning & Observation
7	Total Marks	Max. Marks : 100	Minimum Passing Marks : 40
PART- B: Content of the Course			
Total No. of Teaching-learning Periods ( 01 Hr. per period) - 60 Period (60 Hours)			
Unit	Topics (Course Contents)		No. of Period
I	<b>Accounting for Partnership Firm</b> : Fundamental of Partnership Firm ,Partnership Deed, Final Accounts of a Firm, Admission of new partner, Retirement and Death of a partner,		15
II	<b>Dissolution of a partnership firm</b> , Amalgamation of partnership Firms, Conversion of partnership firm into limited liability Company.		15
III	<b>Accounting for Hire-Purchase Transaction</b> , Journal entries and ledger account in the books of Hire Venders and Hire purchase for large value items including Default and repossession. <b>Accounting for Installment Purchase System.</b>		15
IV	<b>Accounting for Non Trading Institutions: Accounting for Inland Branches:</b> Concept of dependent and Independent branches, accounting aspects, debtor's system, stock and debtor's system, branch final accounts system and wholesale basis system. Preparation of consolidated profit and loss accounts and balance sheet with adjustments. <b>Departmental Accounts.</b>		15
Key Words	Partnership, Firm, Deed, Amalgamation, Limited Liability, Hire-Purchase, Installment Purchase, Non Trading Institutions, Departmental Accounts		

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# FOUR YEAR UNDERGRADUATE PROGRAM-2024-28

## FACULTY OF COMMERCE COURSE CURRICULUM

PART-A : Introduction			
Program : Bachelor in Commerce (Certificate/Diploma/Degree/Honors)		Semester-II	Session : 2024-25
1	Course Code	COSC-05	
2	Course Title	Business Mathematics	
3	Course Type	Discipline Specific Core Course (COSC)	
4	Pre-requisite (if any)	As per program	
5	Course Learning Outcomes (CLO)	<ul style="list-style-type: none"> <li>Explore the application of business mathematical techniques to solve problems.</li> <li>Solve the ratio, proportion, variation and percentage and determine its application in different fields.</li> <li>Evaluate the profit or loss arising out of business transactions.</li> <li>Describe the practical application related to commission, brokerage, profit and loss, simple interest and compound interest.</li> <li>Solve numerical computations quickly and faster with the help of Vedic mathematics sutras.</li> </ul>	
6	Credit Value	4 Credits	Credit= 15 Hours-learning & Observation
7	Total Marks	Max.Marks : 100	Minimum Passing Marks : 40
PART – B: Content of the Course			
Total No. of Teaching-learning Periods ( 01 Hr. per period) -60 Periods (60 Hours)			
Unit	Topics (Course Contents)		No. of Period
I	<b>Vedic mathematics</b> :-Brief history of Vedic mathematics in Indian knowledge tradition, methods and practice of quick calculation of addition, multiplication, division, square and square root of numbers through Vedic mathematics, method of quick verification of answers from Digit Sum. <b>Simultaneous Equation</b> :-Meaning, Characteristics, Methods of Solving Equation in Two Variables-Graphical, Substitution, Elimination and Cross Multiplication.		15
II	<b>Basic Financial Arithmetic</b> : Simple and Compound interest- Principal, amount, concept of real and nominal rate of interest, difference between simple interest and compound interest, practical problems related to interest, time, rate, principal and amount. <b>Logarithm and Antilogarithm</b> -Practical use of logarithm and antilogarithm table.		15
III	<b>Commercial Arithmetic-I</b> -Ratio & Proportion, Arithmetic Average, Percentage.		15
IV	<b>Commercial Arithmetic-II</b> -Commission, Brokerage, Discount, Profit and Loss.		15
Key Words	Vedic Maths, Simultaneous Equation, Simple & Compound Interest, Logarithm and Antilogarithm, Ratio, Proportion, Average, Percentage, Commission, Brokerage, Discount. Profit & Loss.		

Signature of Convener & Members (CBoS):

16.6.24

<b>PART- C:Learning Resources</b>		
<b>Text Books, Reference Books and Others</b>		
<b>Text Books Recommended:-</b>		
1. Dr.S.M.Shukla,&Dr.S.K.Jain,Sahitya Bhawan Publication,Agra (Hindi & English Medium)		
2.Dr. Karim & Agrawal, Business Mathematics SBPD Publishing house, Agra(Hindi & English Medium)		
3. Agrawal Dr. Mahesh, Business Mathematics Ramprasad and sons Bhopal		
<b>Note: Learners are advised to use latest edition of text books.</b>		
<b>Reference Books:</b>		
1.Magar Dr. Abhilasha, Business Mathematics Himalaya publication Mumbai		
2.Sancheti & Kapoor, Business Mathematics Sultan chand and sons New Delhi		
3.Sharma J.K., Business Mathematics IK International pvt. Ltd. New Delhi		
4.Kumar Mrityunjay, Business Mathematics S. Chand Publishing New Delhi		
<b>On line Resources : * e-Resources/e-books and e-learning portals:</b>		
<a href="https://onlinecourses.swayam2.ac.in/nou24_cm08/preview">https://onlinecourses.swayam2.ac.in/nou24_cm08/preview</a>		
<a href="https://www.geektonight.com/business-mathematics-notes/">https://www.geektonight.com/business-mathematics-notes/</a>		
<a href="https://open.umn.edu/opentextbooks/textbooks/642">https://open.umn.edu/opentextbooks/textbooks/642</a>		
<a href="https://byjus.com/maths/business-mathematics/">https://byjus.com/maths/business-mathematics/</a>		
<a href="https://www.youtube.com/watch?v=FWj2joeVKEU">https://www.youtube.com/watch?v=FWj2joeVKEU</a>		
<b>PART-D:Assessment and Evaluation</b>		
<b>Suggested Continuous Evaluation Methods: Maximum Marks</b>		<b>100 Marks</b>
<b>Continuous Internal Assessment (CIA) :</b>		<b>30 Marks</b>
<b>End Semester Exam. (ESE) :</b>		<b>70 Marks</b>
Continuous Internal Assessment : (CIA)- (By Course Teacher)	Internal Test/Quiz : 20 & 20 (Assignment/Seminar): 10 Total Marks - 30	Better marks out of the two test/quiz+ obtained marks in Assessment shall be considered against 30 Marks
End Semester Exam.(ESE):	Two Section :- A & B <b>Section A : Q.1-Objective -10x1=10Marks; Q.2-Short Answer type-5x4=20Marks</b> <b>Section B : Descriptive answer type qts. 1 out of 2 from each unit-4x10=40 Marks</b>	

**Name and Signature of Convener & Members of (CBoS) :**

# FOUR YEAR UNDERGRADUATE PROGRAM-2024-28

## FACULTY OF COMMERCE COURSE CURRICULUM

PART-A : Introduction			
Program : Bachelor in Commerce (Certificate/Diploma/Degree/Honors)		Semester-II	Session : 2024-25
1	Course Code	COSC-06	
2	Course Title	Business Environment	
3	Course Type	Discipline Specific Course (COSC)	
4	Pre-requisite (if any)	As per program	
5	Course Learning Outcomes (CLO)	<ul style="list-style-type: none"> <li>Understand relationship between environment and business.</li> <li>Demonstrate and develop conceptual frame work of business environment and generate interest in international business.</li> <li>Identify the nature of local business environment and its component.</li> <li>Demonstrate govt. policies and different roles for the emergence, upliftment and smooth functioning of business organization.</li> <li>Extend knowledge of Industrial Policy and NITI AYOOG</li> </ul>	
6	Credit Value	4 Credits	Credit = 15 Hours-learning & Observation
7	Total Marks	Max. Marks : 100	Minimum Passing Marks : 40
PART -B: Content of the Course			
Total No. of Teaching-learning Periods ( 01 Hr. per period)-60 Periods (60 Hours)			
Unit	Topics (Course Contents)		No. of Period
I	Business Environment: Type of Environment-internal, external, micro and macro environment. Competitive structure of industry, environmental analysis and strategic management. Managing diversity. Scope of business, characteristics of business. Objectives and the uses of study. Process and limitations of environmental analysis.		15
II	Economic Problem of Growth: Inflation, Parallel Economy, Industrial Sickness . Economic Factors of Growth: Foreign Direct Investment (FDI), Foreign Portfolio Investment (FPI), Micro, Small and Medium Enterprises (MSMEs)		15
III	Govt. Policies: Export-Import Policy, Monetary & Fiscal Policy, Privatization, Liberalization, Globalization, Demonetization, Disinvestment. A brief Introduction of Indian Economic Planning: NITI AAYOG. Industrial Policy of Chhattisgarh.		15
IV	International Environment: Trends in World Trade & The Problems of Developing Countries, Foreign Trade & Economic Growth, International Economic Groups: GATT, WTO, UNCTAD, World Bank, IMF, TRIPS, TRIMS Regional Trade Agreements: European Union (EU), ASEAN, SAARC,NAFTA		15
Key Words	Business Environment, Economic Problem of Growth, Economic Factor of Growth, Govt. Policies, Economic Planning, Industrial Policy, International Environment, International Economic Group, Agreement of Regional Trade		

Signature of Convener & Members (CBoS):

10/06/24

**PART-C: Learning Resources****Text Books, Reference Books and Others****Text Books Recommended:-**

1. Sinha V.C., Business Environment, SBPD Publications Agra, (Hindi & English)
2. Dr. J.P. Mishra, Shahitya Bhawan Publication, Agra (Hindi Medium)
3. Singh Ranjeet, Business Environment, Kalyani Publishers New Delhi.
4. Upadhyay Sharma Dayal, Business Environment (Hindi), Ramesh Book Depot Jaipur.
5. Singh, Dr. S.K., Business Environment (Hindi), Sahitya Bhawan Publication Agra
6. Jain Dr. S.C., Business Environment (Hindi), Kailash Pustak Sadan, Bhopal.
7. Joshi Rosy, Kapoor Sangam, Business Environment (Hindi), Kalyani Publishers New Delhi.

**Note: Learners are advised to use latest edition of text books.**

**Reference Books:**

1. Sheikh Saleem, Business Environment, Pearson.
2. Francis, Cherunilan, Business Environment, Himalaya Publishing House.
3. Gupta C.B., Business Environment Sultan Chand & Sons.
4. Paliwar Veena Keshav, Business Environment, PHI Learning Private Limited, Delhi.

**On line Resources : \* e-Resources/e-books and e-learning portals:**

[https://onlinecourses.swayam2.ac.in/imb24\\_mg33/preview](https://onlinecourses.swayam2.ac.in/imb24_mg33/preview)

<https://egyankosh.ac.in/handle/123456789/3142>

<https://www.youtube.com/watch?v=Q1yw7Tchsc8>

<https://www.youtube.com/watch?v=9jUHXPGEbEM>

<https://www.youtube.com/playlist?list=PLJtjvO3aaWe2oQxrJov7CfDFDC3aebxi1>

**PART-D: Assessment and Evaluation**

**Suggested Continuous Evaluation Methods: Maximum Marks** 100 Marks

**Continuous Internal Assessment (CIA) :** 30 Marks

**End Semester Exam. (ESE) :** 70 Marks

Continuous Internal Assessment : (CIA)- (By Course Teacher)	Internal Test/Quiz : 20 & 20 (Assignment/Seminar): 10 Total Marks- 30	Better marks out of the two test/quiz+ obtained marks in Assessment shall be considered against 30 Marks
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End Semester Exam.(ESE):	Two Section :- A & B <b>Section A : Q.1-Objective -10x1=10 Marks; Q.2-Short Answer type-5x4=20Marks</b> <b>Section B : Descriptive answer type qts. 1 out of 2 from each unit-4x10=40 Marks</b>
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**Name and Signature of Convener & Members of (CBoS) :**

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**FOUR YEAR UNDERGRADUATE PROGRAM  
DEPARTMENT OF ECONOMICS  
COURSE CURRICULUM – 2024-28**

<b>PART-A, INTRODUCTION</b>			
<b>PROGRAM: Bachelor in Art (Certificate/Diploma/Degree/Honors)</b>	<b>Sem -II</b>	<b>SESSION:202 -202</b>	
<b>SUBJECT: ECONOMICS</b>			
1	<b>COURSE CODE:</b>	EC -02	
2	<b>COURSE TITLE:</b>	<b>BASICS OF INDIAN ECONOMY</b>	
3	<b>COURSE TYPE:</b>	DSC	
4	<b>Pre-requisite</b>	As per program	
5	<b>COURSE LEARNING OUTCOME (CLO):</b>	<ul style="list-style-type: none"> <li>The students learn about the state of Indian economy pre and post-independence.</li> <li>The students learn about the planning process and its achievements in Indian economy.</li> <li>The students come across with the new economic reforms introduced in Indian economy in the year 1991 and its role in India's development.</li> <li>The students will come to know about some social problems like overpopulation, education, health &amp; malnutrition, poverty, unemployment etc.</li> <li>The students learn the problems and prospects of agriculture sector in India.</li> <li>The students learn various aspects of industrial development and reforms process in the industrial economy.</li> <li>The students learn the role of foreign trade on Indian economy. They will also learn various aspects of foreign trade in India.</li> <li>The students learn the state income of Chhattisgarh in the form of GSDP, Per capita income, sectorial contribution etc.</li> <li>The students also learn about the importance of agriculture in Chhattisgarh's economy.</li> <li>The students learn about various crops their production and productivity.</li> <li>The students learn about various industries and infrastructure facilities in Chhattisgarh.</li> </ul>	
6	<b>CREDIT VALUE:</b>	4 Credits	Credit= 15 Hours- Learning and observation
7	<b>TOTAL MARKS:</b>	Max Marks:100	Min Passing Marks:40
<b>PART-B, CONTENT OF THE COURSE</b>			
<b>Total No. of Teaching-Learning Periods (01Hr per period) -60 Periods (60 Hours)</b>			
UNIT	TOPICS (Course Contents)	No of Periods	
UNIT I- AN INTRODUCTION TO INDIAN ECONOMY	1. INDIAN ECONOMY AT THE TIME OF INDEPENDENCE 2. POST INDEPENDENCE INDIAN ECONOMY	15	

	<ol style="list-style-type: none"> <li>3. DEVELOPMENT THROUGH FIVE YEAR PLANS</li> <li>4. NITI AAYOG</li> <li>5. NEW ECONOMIC REFORMS</li> </ol>	
UNIT II- DEMOGRAPHY	<ol style="list-style-type: none"> <li>1. DEMOGRAPHIC TRENDS OF INDIA</li> <li>2. ISSUES OF EDUCATION, HEALTH, MALNUTRITION AND MIGRATION.</li> <li>3. POVERTY AND INEQUALITY</li> <li>4. UNEMPLOYMENT &amp; OCCUPATIONAL DISTRIBUTION</li> </ol>	15
UNIT III- AGRICULTURE	<ol style="list-style-type: none"> <li>1. NATURE &amp; IMPORTANCE OF AGRICULTURE</li> <li>2. AGRICULTURE PRODUCTION &amp; PRODUCTIVITY</li> <li>3. MAJOR PROBLEMS IN INDIAN AGRICULTURE</li> <li>4. LAND USE PATTERN &amp; LAND REFORMS</li> <li>5. NEW AGRICULTURE STRATEGIES &amp; GREEN REVOLUTION</li> </ol>	15
UNIT IV- INDUSTRY & FOREIGN TRADE	<ol style="list-style-type: none"> <li>1. INDUSTRIAL GROWTH &amp; PRODUCTIVITY</li> <li>2. INDUSTRIAL POLICY &amp; ECONOMIC REFORMS</li> <li>3. MICRO, SMALL &amp; MEDIUM INDUSTRIES (MSME)</li> <li>4. PROBLEMS OF SMALL SCALE INDUSTRIES</li> <li>5. PUBLIC ENTERPRISES IN INDIA</li> <li>6. ROLE OF FOREIGN TRADE IN INDIA'S DEVELOPMENT</li> </ol>	15

Signature of Convener & Members CBoS:-

**PART-C, LEARNING RESOURCES ,Reference Books& others**

AUTHOR	TITLE	PUBLISHER
Uma Kapila	India Economy: Performance & Policies	Academic Foundation
Datt, Ruddar & K.P.M. Sundharam	Indian Economy	S. Chand & Co. new Delhi
Mishra & Puri	Indian Economy	Himalaya Publishing House
Govt. of India	Economic Survey (Various Issues)	Govt. of India
Brahmanand, P.R. & V.R. Panchmukhi (Eds)	The development process of the Indian Economy	Himalaya Publishing, Mumbai

मिश्रा एवं पुरी	भारतीय अर्थव्यवस्था	हिमालया पब्लिशिंग हाउस
अग्रवाल, ए. एन.	भारतीय अर्थव्यवस्था	न्यू ऐज इंटरनेशनल पब्लिशर्स
मिश्र, जे. पी.	भारतीय अर्थव्यवस्था	साहित्य भवन पब्लिकेशन, आगरा
छत्तीसगढ़ सरकार	आर्थिक सर्वेक्षण	आर्थिक एवं सांख्यिकीय संचालनालय, रायपुर
Uma Kapila	India Economy: Performance & Policies	Academic Foundation

### Online Resources

1	<a href="https://epgp.inflibnet.ac.in">https://epgp.inflibnet.ac.in</a>
2	<a href="https://vidymitra.inflibnet.ac.in">https://vidymitra.inflibnet.ac.in</a>
3	<a href="https://vidymitra.inflibnet.ac.in/index.php/search">https://vidymitra.inflibnet.ac.in/index.php/search</a>
4	<a href="https://www.swayamprabha.gov.in">https://www.swayamprabha.gov.in</a>
5	<a href="https://www.rbi.org.in/">https://www.rbi.org.in/</a>
6	<a href="http://descg.gov.in">http://descg.gov.in</a>
7	<a href="https://www.indiabudget.gov.in/economicsurvey/">https://www.indiabudget.gov.in/economicsurvey/</a>
8	<a href="https://www.cso.ie/en/index.html">https://www.cso.ie/en/index.html</a>

### PART-D ASSESSMENT & EVALUATION

#### Suggested Continuous Evaluation Methods:

Maximum Marks	:100 Marks
Continuous Internal Assessment (CIA)	: 30 Marks,
End Semester Exams (ESE)	:70 marks

#### Continuous Internal Assessment (CIA): (By Course Teacher)

Internal Tests/Quiz-(2)	: 20 & 20
Assignment/Seminar/Attendance -	10
Total Marks -	30

Better marks out of the two Test /Quiz +Obtained marks in Assignment shall be considered against 30 Marks

#### End Semester Exams (ESE) :

#### Two Section – A & B

<b>Section A:</b> Q 1- Objective-	10x1=10 Marks
Q 2-Short answer type-	5x4=20 Marks
<b>Section B:</b> Descriptive answer type questions, 1 out of 2 from each unit -	4x10=40 Marks

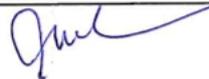
Signature of Convener & Members CBoS:-



















# FOUR YEAR UNDERGRADUATE PROGRAM-2024-28

## FACULTY OF COMMERCE COURSE CURRICULUM

<b>PART-A : Introduction</b>			
<b>Program: Bachelor in Commerce (Certificate/Diploma/Degree/Honors)</b>		<b>Semester- II</b>	<b>Session: 2024-25</b>
1	<b>Course Code</b>	COSEC-01	
2	<b>Course Title</b>	Accounting for Every One	
3	<b>Course Type</b>	Skill Enhancement Course(COSEC)	
4	<b>Pre-requisite (if any)</b>	As per program	
5	<b>Course Learning Outcomes (CLO)</b>	<ul style="list-style-type: none"> <li>Understand accounting principles and transaction recording techniques.</li> <li>Prepare financial statements manually and using the software.</li> <li>Interpret the annual report and financial disclosure effectively.</li> <li>analyze textual and numerical financial information.</li> </ul>	
6	<b>Credit Value</b>	<b>2 Credits</b> Credit = 15 Hours-learning & Observation	
7	<b>Total Marks</b>	<b>Max. Marks : 50</b>	<b>Minimum Passing Marks : 20</b>
<b>PART- B: Content of the Course</b>			
Total No. of Teaching-learning Periods ( 01 Hr. per period -30Periods (30 Hours)			
Unit	Topics (Course Contents)		No. of Period
I	Introduction to Accounting: Accounting - Meaning, Importance and Need, Its objectives and relevance to business establishments and other organisations, and individuals. Accounting information: meaning, users and utilities, sources of accounting information. Some Basic Terms -Transaction, Account, Asset, Liability, Capital, Expense, Income, Revenue, Gain, Profit, Surplus, Loss, Deficit. Debit, Credit, Accounting Year, Financial Year.		8
II	Transactions and recording of transactions: Features of recordable transactions and events, Basis of recording - vouchers and another basis. Recording of transactions: Personal account, Real Account and Nominal Account; Rules for Debit and Credit; Double Entry System, journalizing transactions; Preparation of Ledger, Cash Book including bank transactions.		7
III	Preparation of Financial Statements: Fundamental Accounting Equation; Preparation of Trial Balance; Concept of revenue and Capital; Preparation of Trading and Profit & Loss Account, Balance Sheet.		7
IV	Computerized Accounting Systems: Computerized Accounts by using any popular accounting software: Creating a Company; Configure and Features settings; Creating Accounting Ledgers and Groups; Creating Stock Items and Groups; Vouchers Entry; Generating Reports - Cash Book, Ledger Accounts, Trial Balance, Profit and Loss Account, Balance Sheet, Cash Flow Statement. Selecting and shutting a Company; Backup and Restore data of a Company		8
Key Words	Accounting, Transactions, Financial Statements, Computerized Systems, Company Accounts, Annual Report.		

Signature of Convener & Members (CBOs):

10/06/24

**PART- C: Learning Resources****Text Books, Reference Books and Others**

Text Books Recommended:-

- Siddiqui, S. A. New Delhi: Laxmi, Publications Pvt. Ltd.,
- Sehgal, D. Financial Accounting. New Delhi: Vikas Publishing House Pvt., Ltd.,
- Arora, M.N. Management Accounting, Vikas Publishing House, New Delhi,
- Dr.S.M.Shukla, Shahitya Bhawan Publication, Agra, (Hindi & English Medium)
- Dr.Karim & Khanuja, SBPD Publishing House, Agra (Hindi & English Medium)

**Note: Latest edition of text books may be used.****Reference Books:**

- Tulsian, P. C. New Delhi: Tata McGraw Hill Publishing, Co. Ltd.,
- Mukharji, A., & Hanif, M. New Delhi: Tata, McGrawHill Publishing Co. Ltd.,
- Maheshwari, S.N. & Maheshwari, S.K. New Delhi; Vikas Publishing House Pvt. Ltd.,
- Khan, M.Y. and Jain, P.K. Management Accounting. McGraw Hill Education.,
- Hatfield, L. Accounting Basics. Amazon Digital Services LLC.,
- Horngren, C. T., Sundem, G. L., Elliott, J. A., & Philbrick, D. London: Pearson Education.

**On line Resources : \* e-Resources/e-books and e-learning portals:**<https://accountingforeveryone.com/definitive-guide-bookkeeping/><https://accountingforeveryone.com/><https://www.coursera.org/collections/accounting-for-beginners><https://www.taxmann.com/virtualbooks/product/9699-accounting-for-everyone-ge-4-ugcf-virtual-book><https://www.accounting.com/resources/basic-accounting-terms/>**PART : D :- Assessment and Evaluation**

<b>Suggested Continuous Evaluation Methods: Maximum Marks</b>		<b>50 Marks</b>
<b>Continuous Internal Assessment (CIA) :</b>		<b>15 Marks</b>
<b>End Semester Exam. (ESE) :</b>		<b>35 Marks</b>
Continuous Internal Assessment: (CIA): (By Course Teacher)	Internal Test/Quiz(2): <b>10 &amp; 10</b> Assignment/Seminar+Attendance: <b>05</b> Total Marks- <b>15</b>	Better marks out of the two Test/Quiz + obtained marks in Assignment shall be considered against 15 Marks.
End Semester Exam.(ESE):	Laboratory/Field Skill Performance: On spot Assessment A-Performed the Task based on learned skill- <b>20 Marks</b> B-Spotting based on tools (written) <b>-10 Marks</b> C-Viva-Voce (based on Principle/technology)- <b>05 Marks</b>	<b>Managed by Coordinator as per Skilling</b>

**Name and Signature of Convener & Members of (CBoS) :**

Convener: *Shreyas* 10/06/24
   
 Member 1: *10-6-24*
  
 Member 2: *AS*
  
 Member 3: *shashi*
  
 Member 4: *AS*