

CHAITANYA SCIENCE AND ARTS COLLEGE

(AUTONOMOUS)

PAMGARH, JANJGIR-CHAMPA (C.G.)



ACCREDITED "A" GRADE BY NAAC

DEPARTMENT OF SOCIOLOGY

COURSE CURRICULUM & MARKING SCHEME

POSTGRADUATE PROGRAMME

PROGRAM CODE: CCMA03

MASTER OF ARTS (M.A.-SOCIOLOGY)

FIRST & SECOND SEMESTER

Approved By	Board of Studies	Academic Council
Date	30/08/2025	04 SEP 2025

ACADEMIC YEAR 2025-26

SYALLBUS FRAMED ACCORDING TO THE NEP-2020

UNDER THE SCHEME OF CBCS (CHOICE BASED CREDIT SYSTEM)

Phone No:07818299005

Website: <https://chaitanyacg.ac.in/> Email: principalchaitanya417@gmail.com



DEPARTMENT OF SOCIOLOGY
CHAITANYA SCIENCE AND ARTS COLLEGE
PAMGARH, DISTT. - JANJGIR-CHAMPA (C.G.)
(AUTONOMOUS COLLEGE)

Scheme of M.A. (SOCIOLOGY) under Semester System

Program Code: CCMA03

S.No.	Course Code	Subject Names	Credit			Total Credit	Marks			
			L	T	P		ESE	IA	Total	
									Max	Min
First	MSOT101	Classical Sociological Theories	3	1	-	4	70	30	100	40
	MSOT102	Methodology of Social Research	3	1	-	4	70	30	100	40
	MSOT103	Rural Sociology	3	1	-	4	70	30	100	40
	MSOT104	Urban Society in India	3	1	-	4	70	30	100	40
	MSOT105	Sociology of Development	3	1	-	4	70	30	100	40
Sub Total			15	5		20			500	
Second	MSOT201	Modern Sociological Theories	3	1	-	4	70	30	100	40
	MSOT202	Social Research and Statistics	3	1	-	4	70	30	100	40
	MSOT203	Rural Development and Change	3	1	-	4	70	30	100	40
	MSOT204	Urban social structure and problems	3	1	-	4	70	30	100	40
	MSOT205	Gender and Society	3	1	-	4	70	30	100	40
Sub Total			15	5		20			500	

Note: Student have to opt one paper from the pool of Elective 1 of 2nd Semester.

Abbreviations used:

ESE: End Semester Exam

IA : Internal Assessment

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30-09-2023



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Scheme of M.A. (SOCIOLOGY) under Semester System

Program Code: CCMA03

S.No.	Course Code	Subject Names	Marks			
			ESE	IA	Total	
					Max	Min
First	MSOT101	Classical Sociological Theories	70	30	100	40
	MSOT102	Methodology of Social Research	70	30	100	40
	MSOT103	Rural Sociology	70	30	100	40
	MSOT104	Urban Society in India	70	30	100	40
	MSOT105	Sociology of Development	70	30	100	40
		Sub Total			500	
Second	MSOT201	Modern Sociological Theories	70	30	100	40
	MSOT202	Social Research and Statistics	70	30	100	40
	MSOT203	Rural Development and Change	70	30	100	40
	MSOT204	Gender and Society	70	30	100	40
	MSOT205	Political Sociology	70	30	100	40
		Sub Total			500	

Note: Student have to opt one paper from the pool of Elective 1 of 2nd Semester.

Abbreviations used:

ESE: End Semester Exam

IA : Internal Assessment

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IMPORTANT NOTES:

- 1. From the academic session 2025–2026, all question papers in the first and second semesters of the M. A. Sociology program will be compulsory.**

- 2. Evaluation Structure (Semesters I & II):**
 - Total Theory Papers: 05 (350 Marks), Internal Assessment: 150 Marks.
 - **Total Marks: 500**
 - **Minimum Passing Marks: 40** in each course including External and Internal Exam.

- 3. Examination Scheme:**
 - **Each paper will be evaluated as follows:**
 - End-Semester Examination: 70 Marks
 - **Section A** – 10 objective-type questions, one from each unit, without internal choice ($1 \times 10 = 10$ marks).
 - **Section B** – 4 short-answer questions, 5 marks each, one from each unit with internal choice ($5 \times 4 = 20$ marks). At least one question from every unit must be included.
 - **Section C** – 4 long-answer questions, 10 marks each, one from each unit with internal choice ($10 \times 4 = 40$ marks). At least one question from every unit must be included.
 - Continuous Internal Evaluation (CIE)/Internal Assessment includes: 30 Marks
 - Two tests (20 marks each), 10 marks for assignment, attendance, group discussions, and presentations, and as decided by the institution.



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Part A: Introduction			
Program: M.A.(SOCIOLOGY)		Semester: - I	Year:- I
1.	Course Code	MSOT101	
2.	Course Title	Classical Sociological Theories	
3.	Course Type	Theory	
4.	Course Learning Outcomes (CLO)	At the end of course, outcome will be able to: <ul style="list-style-type: none">• After studying this course, student would be able to understand the basic nature of the Sociological theories.• This course provides students to the basic and conceptual knowledge about the basic concepts and Sociological theories.• This course is offered to provide the student with the necessary foundations in the major thinkers and pioneers of Sociological thinking "such Marx, Weber, Durkheim and August Compte. A sound understanding of these thinkers would go a long way in helping a student to understand the contemporary and "current social issues and problems.• This is fundamental and very basic theoretical roots of Sociological theories that enhance the knowledge of the learning.	
5.	Credit Value	04	
6.	Total Marks	IA: 30 ESE: 70	Min Passing Marks: 40

Part B: Content of the Course		
Unit	Topics	Total Hours
I.	Introduction of Sociological Theory Meaning, Characteristics, approaches. Historical Development of Social Thought	15
II.	August Compte - Hierarchy of Science, Law of three stages, Positivism. Durkheim - Social Theory of suicide, Division of Labour.	15
III.	Max Weber - Bureaucracy, Theory of social action, concept of authority.	15
IV.	Karl Marx-Dialectic materialism, Theory of surplus value, Concept of Social Change.	15

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Part A: Introduction			
Program: M.A.(SOCIOLOGY)		Semester: -I	Year:- I
1.	Course Code	MSOT101	
2.	Course Title	शास्त्रीय समाजशास्त्रीय सिद्धांत	
3.	Course Type	Theory	
4.	Course Learning Outcomes (CLO)	At the end of course, outcome will be able to: <ul style="list-style-type: none">• After studying this course, student would be able to understand the basic nature of the Sociological theories.• This course provides students to the basic and conceptual knowledge about the basic concepts and Sociological theories.• This course is offered to provide the student with the necessary foundations in the major thinkers and pioneers of Sociological thinking "such Marx, Weber, Durkheim and August Compte. A sound understanding of these thinkers would go a long way in helping a student to understand the contemporary and "current social issues and problems.• This is fundamental and very basic theoretical roots of Sociological	
5.	Credit Value	04	
6.	Total Marks	IA: 30 ESE: 70	Min Passing Marks: 40

Part B: Content of the Course		
Unit	Topics	Total Hours
I.	समाजशास्त्रीय सिद्धांत की अवधारणा, अर्थ विशेषताएं, उपागम, सामाजिक विचार धारा का ऐतिहासिक विकास।	15
II.	अगस्त कॉम्ट - विज्ञानों का संस्तरण, तीन स्तरों का नियम, प्रत्यक्षवाद इमार्शल दुखीम - आत्महत्या का सामाजिक सिद्धांत, सामाजिक श्रम विभाजन का सिद्धांत।	15
III.	मैक्सवेबर- नौकरशाही, सामाजिक क्रिया का सिद्धांत, सत्ता की अवधारणा।	15
IV.	कार्लमार्क्स- द्वन्द्वात्मक भौतिकवाद, अतिरिक्त मूल्य का सिद्धांत, सामाजिक परिवर्तन की अवधारणा।	15

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Part A: Introduction			
Program: M.A.(SOCIOLOGY)	Semester: - I	Year:- I	
1. Course Code	MSOT102		
2. Course Title	METHODOLOGY OF SOCIAL RESEARCH		
3. Course Type	Theory		
4. Course Learning Outcomes (CLO)	<p>At the end of course, outcome will be able to:</p> <ul style="list-style-type: none"> • To provide student with an orientation to qualitative and Quantitative Social Research. To acquaint students with the important concept, techniques and processes in Qualitative and Quantitative research. To guide students to work on meaningful, minor research projects. • This course provides orientation to the basic and fundamentals of the research methodology and methods of social sciences. • This course also helps to qualify the NET/JRF/SET and other competitive Examinations. By studying this course, learners will be adopted scientific outlook and approach of logical inquiries of Social issues. • This course makes learner rational and logical human being. This course also offers employment opportunities to the learners in the NGOs and Research institutes. 		
5. Credit Value	04		
6. Total Marks	IA: 30 ESE: 70	Min Passing Marks: 40	

Part B: Content of the Course		
Unit	Topics	Total Hours
I.	Social Research:- meaning, nature, objectives, types, main steps, importance, scientific method. Social Survey:- Meaning, Characteristics, objectives, types, merits & demerits of survey method, New dimension of social research, Similarity and Distinction between survey and social Research.	15
II.	Research design: - Meaning, Types of Research Design. Analysis of Data-Classification, tabulation, Report Writing.	15
III.	Quantitative Research techniques:- Sampling, interview Schedule, Questionnaire. Measurement and scaling	15
IV.	Qualitative research techniques:- Meaning, Techniques & Methods, Observation, Case Study, Content analysis, Genealogy	15

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Part A: Introduction			
Program: M.A.(SOCIOLOGY)		Semester: - I	Year:- I
1.	Course Code	MSOT102	
2.	Course Title	सामाजिक अनुसंधान का पद्धतिशास्त्र	
3.	Course Type	Theory	
4.	Course Learning Outcomes (CLO)	At the end of course, outcome will be able to: <ul style="list-style-type: none">To provide student with an orientation to qualitative and Quantitative Social Research. To acquaint students with the important concept, techniques and processes in Qualitative and Quantitative research. To guide students to work on meaningful, minor research projects.This course provides orientation to the basic and fundamentals of the research methodology and methods of social sciences. This course also helps to qualify the NET/JRF/SET and other competitive Examinations. By studying this course, learners will be adopted scientific outlook and approach of logical inquiries of Social issues.This course makes learner rational and logical human being. This course also offers employment opportunities to the learners in the NGOs and Research institutes.	
5.	Credit Value	04	
6.	Total Marks	IA: 30 ESE: 70	Min Passing Marks: 40

Part B: Content of the Course		
Unit	Topics	Total Hours
I.	सामाजिक अनुसंधान :- अर्थ, प्रकृति, उद्देश्य, प्रकार, प्रमुख चरण, महत्व, वैज्ञानिक पद्धति । सामाजिक अनुसंधान के नये आयाम सामाजिक सर्वेक्षण:- अर्थ, विशेषताएं, उद्देश्य, प्रकार, सर्वेक्षण पद्धति के गुण, सीमाएं, सामाजिक सर्वेक्षण एवं सामाजिक अनुसंधान में समानता व अंतर ।	15
II.	शोध प्ररचनाएँ:- अर्थ, शोध प्ररचना के प्रकार, तथ्यों का विश्लेषण वर्गीकरण, सारणीयन, प्रतिवेदन लेखन ।	15
III.	परिमाण्वात्मक शोध प्रविधियाँ:- साक्षात्कार अनुसूची, प्रश्नावली, अनुमापन एवं पैमाने।	15
IV.	गुणात्मक शोध प्रविधियाँ :- अर्थ, प्रविधिया एवं पद्धतियाँ, अवलोकन, एकल अध्ययन, अंतर्वस्तु विश्लेषण, वंशावली।	15

A. Saini



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Part A: Introduction			
Program: M.A.(SOCIOLOGY)		Semester: - I	Year:- I
1.	Course Code	MSOT103	
2.	Course Title	Rural Sociology	
3.	Course Type	Theory	
4.	Course Learning Outcomes (CLO)	At the end of course, outcome will be able to: <ul style="list-style-type: none">• The course aim to provide the students with a sound conceptual, theoretical and empirical background to the issue of Rural Social System, Basic Concept, Rural Power Structure, Peasant Relations, India Rural Process; and prepare them for further research in these areas.• To make the students job ready and enhance their employability.• To Enhance critical thinking by making them participate in social activities and imbibe human values among them.• To encourage the students to participate in research at different levels through projects, interviews, surveys and field visits.	
5.	Credit Value	04	
6.	Total Marks	IA: 30 ESE: 70	Min Passing Marks: 40

Part B: Content of the Course		
Unit	Topics	Total Hours
I.	Rural Social System :- Origin, Development, Rural life with Special reference of S.C. Dubey, M. Meriat, M.N. Shrinivas. Indian Rural System, Indian Rural Social Structure.	15
II.	Rural Basic Concept :- Peasant Society, Little Community, indigenous Culture.	15
III.	Rural Power Structure :- Leadership, its changing patterns, Village Panchayat.	15
IV.	Peasant Relations :- Traditional and contemporary and changing nature Sanskritization little and great tradition. Indian Rural Process - Localization, Universalisation,	15

A. Saini

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Part A: Introduction			
Program: M.A.(SOCIOLOGY)		Semester: - I	Year:- I
1.	Course Code	MSOT103	
2.	Course Title	ग्रामीण समाजशास्त्र	
3.	Course Type	Theory	
4.	Course Learning Outcomes (CLO)	At the end of course, outcome will be able to: <ul style="list-style-type: none">• The course aim to provide the students with a sound conceptual, theoretical and empirical background to the issue of Rural Social System, Basic Concept, Rural Power Structure, Peasant Relations, India Rural Process; and prepare them for further research in these areas.• To make the students job ready and enhance their employability.• To Enhance critical thinking by making them participate in social activities and imbibe human values among them.• To encourage the students to participate in research at different levels through projects, interviews, surveys and field visits. Our graduates will demonstrate strong communication, participation skills and the ability to function effectively in multi-disciplinary teams.	
5.	Credit Value	04	
6.	Total Marks	IA: 30 ESE: 70	Min Passing Marks: 40

Part B: Content of the Course		
Unit	Topics	Total Hours
I.	ग्रामीण सामाजिक व्यवस्था. उत्पत्ति, भारत में ग्रामीण सामाजिक संरचना। ग्रामीण जीवन विशेष रूप से दुबे, मेरियट और श्रीनिवास के संदर्भ में	15
II.	मूल अवधारणाएं . कृषक समाजए लघु समुदाय, देशज संस्कृति	15
III.	ग्रामीण शक्ति संरचना नेतृत्व इसके परिवर्तित प्रतिमान, ग्राम पंचायत ।	15
IV.	कृषक संबंध . परंपरागत एवं समकालीन तथा बदलती प्रकृति. भारत में ग्रामीण प्रक्रियाएं - स्थानीयकरण, सर्वभौमिकीकरण, संस्कृतिकरण, लघु एवं वृहत् परंपरा ।	15

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Part A: Introduction			
Program: M.A. (SOCIOLOGY)		Semester: - I	Year:- I
1.	Course Code	MSOT104	
2.	Course Title	Urban Society in India	
3.	Course Type	Theory	
4.	Course Learning Outcomes (CLO)	The course offers a broad trajectory of the development of urban Sociology as a discipline with the most recent discourses in the area. The paper also attempts to develop a critical outlook on the process of Urbanization and its implication in developing countries in general and in India in particular. <ul style="list-style-type: none">• To Introduce Students to the Urban reality.• To develop the understanding of students regarding the linkage between Urban reality and globalization.• To develop skills required for Urban Infrastructure business issues.• Integrating the optimization techniques for global best practices.	
5.	Credit Value	04	
6.	Total Marks	IA: 30 ESE: 70	Min Passing Marks: 40

Part B: Content of the Course		
Unit	Topics	Total Hours
I.	Urban Society:- Characteristics Concept, importance, urban life style.	15
II.	Classification of Urban Society, City metropolitan, town. Development of City, concept of smart city	15
III.	Urbanization in India - Emerging trends of urbanization, impact of Urbanization, Urban Culture and Swatch Bharat Mission Problems of Urbanization - Housing problem, Slum's and squatter settlements	15
IV.	Changing pattern of urbanization Changing occupational, structure and - social stratification caste, class, sex, marriage, family and kinship.	15

A. Saini

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Part A: Introduction			
Program: M.A.(SOCIOLOGY)		Semester: - I	Year: - I
1.	Course Code	MSOT104	
2.	Course Title	भारत में नगरीय समाज	
3.	Course Type	Theory	
4.	Course Learning Outcomes (CLO)	The course offers a broad trajectory of the development of urban Sociology as a discipline with the most recent discourses in the area. The paper also attempts to develop a critical outlook on the process of Urbanization and its implication in developing countries in general and in India in particular. <ul style="list-style-type: none">• To Introduce Students to the Urban reality.• To develop the understanding of students regarding the linkage between Urban reality and globalization.• To develop skills required for Urban Infrastructure business issues.• Integrating the optimization techniques for global best practices.	
5.	Credit Value	04	
6.	Total Marks	IA: 30 ESE: 70	Min Passing Marks: 40

Part B: Content of the Course		
Unit	Topics	Total Hours
I.	नगरीय समाज अवधारणा, महत्व, नगरीय जीवन पद्धति।	15
II.	नगरीय समाज का वर्गीकरण:- नगर एवं महानगर, कस्बे, नगरों का विकास स्मार्ट सिटी की अवधारणा।	15
III.	भारत में नगरीयकरण नगरीयकरण की उभरती प्रवृत्तियाँ, नगरीयकरण के प्रभाव, नगरीय संस्कृति एवं स्वच्छ भारत मिशन नगरीकरण की समस्याएँ- आवास, मलिन और अनाधिकृत बस्तियाँ।	15
IV.	नगरीयकरण का बदलता प्रतिमान, परिवर्तित व्यवसाय, संरचना और - सामाजिक स्तरीकरण- जाति, वर्ग, लिंग, विवाह, परिवार एवं नातेदारी।	15

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Part A: Introduction			
	Program: M.A.(SOCIOLOGY)	Semester: - I	Year:- I
1.	Course Code	MSOT105s	
2.	Course Title	Sociology of Development	
3.	Course Type	Theory	
4.	Course Learning Outcomes (CLO)	At the end of course Outcome will be: <ul style="list-style-type: none"> • Sociology of Development is an attempt to find the human side of development according to the demand of time. This course will help to present the aspects of "development without destruction" • To understand to the process of development and its explanation to different content. • They can Know about Social Development, Agencies of Development, Culture and Development, Indian Experience of Development, Critical Perspectives of Ecological Development. • Develop ability to critically engage with contemporary changes. 	
5.	Credit Value	04	
6.	Total Marks	IA: 30 ESE: 70	Min Passing Marks: 40

Part B: Content of the Course		
Unit	Topics	Total Hours
I.	Social Development:- Dimension and indicator Social Development, Sustainable Development, Social Cultural Sustainability.	15
II.	Critical Perspectives of Ecological Development-Main Elements, Marxian Theories of Development and underdevelopment, Development and Modernization, Liberal Perspectives of Development.	15
III.	Agencies of Development -View point of Gandhi regarding state, Role of Voluntary and Non-Governmental Organization, Development and Social Economic Disparities.	15
IV.	Culture and Development-Social Development and Cultural barrier, Gender and Development, Development and Displacement of Tradition.	15

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Part A: Introduction			
	Program: M.A.(SOCIOLOGY)	Semester: - I	Year:- I
1.	Course Code	MSOT105	
2.	Course Title	विकास का समाजशास्त्र	
3.	Course Type	Theory	
4.	Course Learning Outcomes (CLO)	At the end of course outcome will be: - <ul style="list-style-type: none"> • Sociology of Development is an attempt to find the human side of development according to the demand of time. This course will help to present the aspects of "development without destruction" • To understand to the process of development and its explanation to different content. • They can Know about Social Development, Agencies of Development, Culture and Development, Indian Experience of Development, Critical Perspectives of Ecological Development. • Develop ability to critically engage with contemporary changes. 	
5.	Credit Value	04	
6.	Total Marks	IA: 30 ESE: 70	Min Passing Marks: 40

Part B: Content of the Course		
Unit	Topics	Total Hours
I.	सामाजिक विकास – सामाजिक विकास के आयाम और संकेतक, दीर्घकालीन पोषणीय विकास, सामाजिक- सांस्कृतिक पोषकता ।	15
II.	पर्यावरणीय विकास के समीक्षात्मक परिप्रेक्ष्य- प्रमुख तत्व, मार्क्स के विकास एवं अल्पविकास के सिद्धांत, विकास और आधुनिकीकरण, विकास के उदार परिप्रेक्ष्य ।	15
III.	विकास के अभिकरण गांधी का राज्य के प्रति दृष्टिकोण, स्वैच्छिक एवं गैरसरकारी संगठनों की भूमिका, विकास तथा सामाजिक आर्थिक विषमताएँ ।	15
IV.	संस्कृति एक विकास – सामाजिक विकास एवं सांस्कृतिक अवरोध, लिंग एवं विकास, विकास तथा परम्परा का विस्थापन ।	15

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Part A: Introduction			
	Program: M.A. (SOCIOLOGY)	Semester: - II	Year:- I
1.	Course Code	MSOT201	
2.	Course Title	MODERN SOCIOLOGICAL THEORIES	
3.	Course Type	Theory	
4.	Course Learning Outcomes (CLO)	At the end of course outcome will be: - <ul style="list-style-type: none"> After studying this course, student would be able to understand the concept of modern Sociological theories. This course provides students to the basic and conceptual knowledge about Modernism to post modernism. This course is provide the understanding of Structural, functional THEORY, Conflict THEORY, Phenomenological THEORY, Indian Sociological THEORY. This is fundamental and very basic theoretical roots of Sociological theories that enhance the knowledge of the learning. 	
5.	Credit Value	04	
6.	Total Marks	IA: 30 ESE: 70	Min Passing Marks: 40

Part B: Content of the Course		
Unit	Topics	Total Hours
I.	Modernism to post modernism - meaning, characteristics, differences and future.	15
II.	Structure functional theories :- Talcott parsons- social system and functions R.K. Merton:- Function, Non function and dysfunction, Neo functionalism.	15
III.	Indian Sociological Theory:- Radhakamal Mukherji Theory of Social value, A.R. Desai- Emergence of nationalism in India. Vivekanand-Future of India. S.C. Ghurey-caste system.	15
IV.	Phenomenological Theory:- Admond Rescal, Elfredad Sutze, The Garfinkle theory of ethnomethodology	15

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Part A: Introduction			
Program: M.A. (SOCIOLOGY)		Semester: - II	Year:- I
1.	Course Code	MSOT201	
2.	Course Title	आधुनिक समाजशास्त्रीय सिद्धांत	
3.	Course Type	Theory	
4.	Course Learning Outcomes (CLO)	At the end of course outcome will be: - <ul style="list-style-type: none">• After studying this course, student would be able to understand the concept of modern Sociological theories.• This course provides students to the basic and conceptual knowledge about Modernism to post modernism.• This course is provide the understanding of Structural, functional Theory, Conflict Theory, Phenomenological Theory, Indian Sociological Theory.• This is fundamental and very basic theoretical roots of Sociological theories that enhance the knowledge of the learning.	
5.	Credit Value	04	
6.	Total Marks	IA: 30 ESE: 70	Min Passing Marks: 40

Part B: Content of the Course		
Unit	Topics	Total Hours
I.	आधुनिकता से उत्तर आधुनिकता अर्थ, विशेषताएं, अंतर एवं भविष्य	15
II.	संरचनात्मक प्रकार्यात्मक सिद्धांत – टालकट परसंस सामाजिक व्यवस्था एवं – प्रकार्य, आर.के. मर्टन प्रकार्य एवं अकार्य एवं नव प्रकार्यवाद ।	15
III.	भारतीय समाजशास्त्रीय सिद्धांत – राधाकमल मुखर्जी सिद्धांत, ए.आर. देसाई भविष्य, घुरये जाति व्यवस्था। – भारत में राष्ट्रवाद का उदय, सामाजिक मूल्य का विवेकानंद भारत का भविष्य	15
IV.	प्रघटनाशास्त्रीय सिद्धांत एडमंड रसेल, अल्फ्रेड शूटज गारफिकल का नृजाति पद्धति शास्त्र	15

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Part A: Introduction			
Program: M.A.(SOCIOLOGY)		Semester: - II	Year:- I
1.	Course Code	MSOT 202	
2.	Course Title	SOCIAL RESEARCH AND STATISTICS	
3.	Course Type	Theory	
4.	Course Learning Outcomes (CLO)	At the end of course outcome will be: - <ul style="list-style-type: none">• To provide an attitude towards Social Research and Statistics among the students.• To acquaint students with the techniques and processes of Diagrammatic presentation of facts, Computer in Social Research, Graphic presentation of facts.• To guide students to work on meaningful, minor research projects.• This course also helps to qualify the NET/JRF/SET and other competitive Examinations. By studying this course, learners will be adopted scientific outlook and approach of logical inquiries of Social issues.	
5.	Credit Value	04	
6.	Total Marks	IA: 30 ESE: 70	Min Passing Marks: 40

Part B: Content of the Course		
Unit	Topics	Total Hours
I.	Concept of Statistics :- Meaning, Characteristics, Utility and Limitations.	15
II.	Central Tendency:- Mean, Median, Mode - Characteristics, Meaning, Utility and Limitations and Problems.	15
III.	Diagrammatic presentation of facts:- Meaning, Characteristics, types, utility, limitations.	15
IV.	Graphical presentation of facts :- Meaning, types method, utility. Computer in Social Research :- Utility, problems and possibilities.	15

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Part A: Introduction			
Program: M.A. (SOCIOLOGY)		Semester: - II	Year:- I
1.	Course Code	MSOT202	
2.	Course Title	सामाजिक अनुसंधान एवं सांख्यिकी	
3.	Course Type	Theory	
4.	Course Learning Outcomes (CLO)	At the end of this course outcome will be to: <ul style="list-style-type: none">• To provide an attitude towards Social Research and Statistics among the students.• To acquaint students with the techniques and processes of Diagrammatic presentation of facts, Computer in Social Research, Graphic presentation of facts.• To guide students to work on meaningful, minor research projects.• This course also helps to qualify the NET/JRF/SET and other competitive Examinations. By studying this course, learners will be adopted scientific outlook and approach of logical inquiries of Social issues.	
5.	Credit Value	04	
6.	Total Marks	IA: 30 ESE: 70	Min Passing Marks: 40

Part B: Content of the Course		
Unit	Topics	Total Hours
I.	सांख्यिकी की अवधारणा:- अर्थ, विशेषताएं उपयोगिता एवं सीमाएं।	15
II.	केन्द्रीय प्रवृत्ति :- माध्य, मध्यिका बहुलांक:- अर्थ विशेषताएं उपयोगिता एवं सीमाएं तथा समस्याएं	15
III.	तथ्यों का आरेखीय प्रस्तुतीकरण:- अर्थ विशेषताएं उपयोगिता एवं सीमाएं तथा समस्याएं	15
IV.	तथ्यों का बिन्दुरेखीय प्रस्तुतिकरण :- अर्थ, प्रकार, विधि, उपयोगिता। सामाजिक अनुसंधान में कम्प्यूटर उपयोगिता, समस्याएं एवं संभावनाएं।	15

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Part A: Introduction			
Program: M.A.(SOCIOLOGY)		Semester: - II	Year:- I
1.	Course Code	MSOT203	
2.	Course Title	RURAL DEVELOPMENT AND CHANGE	
3.	Course Type	THEORY	
4.	Course Learning Outcomes (CLO)	At the end of this course outcome will be to: <ul style="list-style-type: none">• After studying this course, student would be able to understand the Rural development and change.• After reading this course, student will be able to prepare for research in this area.• To make the students job ready and enhance their employability.• To Enhance critical thinking by making them participate in social activities and imbibe human values among them.	
5.	Credit Value	04	
6.	Total Marks	IA: 30 ESE: 70	Min Passing Marks: 40

Part B: Content of the Course		
Unit	Topics	Total Hours
I.	Rural Demography Change and Development :- Rural Economy, Planning, Progress, Problems, Panchayati Raj.	15
II.	Rural Social institution:- Education, Family, Caste system, Caste Panchayat,	15
III.	Rural Change Social change in Rural India, Role and Hurdles of industrialization and urbanization in change.SHG	15
IV.	Rural Social problems:- Peasant unrest Poverty, unemployment, indebtedness, Gutbandi, Migration, impact of social media.	15

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Part A: Introduction			
Program: M.A.(SOCIOLOGY)		Semester: - II	Year:- I
1.	Course Code	MSOT203	
2.	Course Title	ग्रामीण विकास एवं परिवर्तन	
3.	Course Type	Theory	
4.	Course Learning Outcomes (CLO)	At the end of this course, the students will be able to: <ul style="list-style-type: none">• After studying this course, student would be able to understand the Rural development and change.• After reading this course, student will be able to prepare for research in this area.• To make the students job ready and enhance their employability.• To Enhance critical thinking by making them participate in social activities and imbibe human values among them.	
5.	Credit Value	04	
6.	Total Marks	IA: 30 ESE: 70	Min Passing Marks: 40

Part B: Content of the Course		
Unit	Topics	Total Hours
I.	ग्रामीण जनांकिकी, परिवर्तन तथा विकास- ग्रामीण अर्थव्यवस्था, नियोजन, प्रगति, पंचायती राज ।	15
II.	ग्रामीण सामाजिक संस्थाएँ :- शिक्षा, परिवार, जाति व्यवस्था, जाति पंचायत ।	15
III.	ग्रामीण परिवर्तन- ग्रामीण भारत में परिवर्तन नगरीकरण एवं औद्योगिकीकरण की स्वसहायता समूह, भूमिका और बाधाएँ ।	15
IV.	ग्रामीण सामाजिक समस्याएं :- कृषक असंतोष, दरिद्रता, बेरोजगारी, ऋणग्रस्तता, गुटबंदी, प्रवास, सामाजिक मीडिया का प्रभाव	15

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Part A: Introduction			
Program: M.A.(SOCIOLOGY)		Semester: - II	Year:- I
7.	Course Code	MSOT204	
8.	Course Title	URBAN SOCIAL STRUCTURE AND PROBLEMS	
9.	Course Type	THEORY	
10.	Course Learning Outcomes (CLO)	At the end of this course outcome will be to: <ul style="list-style-type: none"> • To introduce students to the Urban reality. • To develop the understanding of students regarding the linkage between Urban reality and globalization. • To develop skills required for Urban Infrastructure business issues. • Integrating the optimization techniques for global best practices. • To enhance critical thinking by making them participate in social activities and imbibe human values among them. • To make the students job ready and enhance their employability. 	
11.	Credit Value	04	
12.	Total Marks	IA: 30 ESE: 70	Min Passing Marks: 40

Part B: Content of the Course		
Unit	Topics	Total Hours
I.	City and City Dimension – Emile Durkheim, Karl Marx and Max Weber. Urban Problems – Migration, Poverty, Unemployment, Environmental Pollution.	15
II.	Urban ecology and its theory – Concept, characteristics, diamions, theory, central area and Ecological patterns or importance theory.	15
III.	Sociological Thinkers – Georges Semmeal – Metropolitans, Lucas Bearth – Urbanization, Redfield – Rural – Urban Continuum.	15
IV.	Urban planning in Chhattisgarh – Meaning of Urban Planning, Objectives, impact, factors of planning, urban management problems in Chhattisgarh and hurdles, Chhattisgarh Nagar Nigam.	15



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Part A: Introduction			
	Program: M.A.(SOCIOLOGY)	Semester: - II	Year:- I
7.	Course Code	MSOT204	
8.	Course Title	नगरीय सामाजिक संरचना एवं समस्याएँ	
9.	Course Type	Theory	
10.	Course Learning Outcomes (CLO)	At the end of this course outcome will be to: <ul style="list-style-type: none">• To introduce students to the Urban reality.• To develop the understanding of students regarding the linkage between Urban reality and globalization.• To develop skills required for Urban Infrastructure business issues.• Integrating the optimization techniques for global best practices.• To enhance critical thinking by making them participate in social activities and imbibe human values among them.• To make the students job ready and enhance their employability.	
11.	Credit Value	04	
12.	Total Marks	IA: 30 ESE: 70	Min Passing Marks: 40

Part B: Content of the Course		
Unit	Topics	Total Hours
I.	नगर और नगरीय आयाम – इमाईल दुखीम, कार्ल मार्क्स एवं मैक्स वेबर। नगरीय समस्याएँ – प्रवासिता, निर्धनता, बेरोज़गारी, पर्यावरणीय प्रदूषण।	15
II.	नगरीय पारिस्थितिक एवं उसका सिद्धांत : अवधारणा, विशेषताएँ, आयाम, सिद्धांत, केंद्रीय क्षेत्र एवं पारिस्थितिकीय स्वरूप या सिद्धांत का महत्व।	15
III.	समाजशास्त्रीय विचारक : जॉर्ज सिमेल महानगर, लुईस-बर्थ – नगरीयकरण, रेडफील्ड : ग्रामीण नगरीय सातत्व।	15
IV.	छत्तीसगढ़ में नगर नियोजन : नगर नियोजन का अर्थ, उद्देश्य, प्रभाव, नियोजन के कारक, छत्तीसगढ़ में नगर निगम में नगर नियोजन की समस्या।	15

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Part A: Introduction			
Program: M.A.(SOCIOLOGY)		Semester: - II	Year:- I
1.	Course Code	MSOT205	
2.	Course Title	Gender and Society	
3.	Course Type	Theory	
4.	Course Learning Outcomes (CLO)	At the end of this course, the students will be able to: <ul style="list-style-type: none">• This course students provides a basic perspective on gender and society.• After studying this course, student would be able to understand Social Structure and Gender Inequality, Theories of Gender Relations, Women and Development in India.• This course also offers employment opportunities to the learners.• This course prepares student for future research on this topic.	
5.	Credit Value	04	
6.	Total Marks	IA: 30 ESE: 70	Min Passing Marks: 40

Part B: Content of the Course		
Unit	Topics	Total Hours
I.	Social concept of gender :- Typology of socialization based on gender : Cultural symbolism and roles social structure and gender disparity	15
II.	Patriarchal and matriarchal division of labour :- production and reproduction	15
III.	Theories of gender relations:- Liberalism, Radical change, Socialism, Postmodernism	15
IV.	Gender and development:- Impact of developmental policies on gender relations Perspectives of gender and development :- Welfare, developmental	15

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Part A: Introduction			
Program: M.A.(SOCIOLOGY)		Semester: - II	Year:- I
7.	Course Code	MSOT205	
8.	Course Title	लिंग और समाज	
9.	Course Type	Theory	
10.	Course Learning Outcomes (CLO)	At the end of this course, the students will be able to: <ul style="list-style-type: none">• This course students provides a basic perspective on gender and society.• After studying this course, student would be able to understand Social Structure and Gender Inequality, Theories of Gender Relations, Women and Development in India.• This course also offers employment opportunities to the learners.• This course prepares student for future research on this topic.	
11.	Credit Value	04	
12.	Total Marks	IA: 30 ESE: 70	Min Passing Marks: 40

Part B: Content of the Course		
Unit	Topics	Total Hours
I.	लिंग की सामाजिक अवधारणा :- लिंग आधारित सामाजीकरण के प्रारूप, सांस्कृतिक प्रतीकवाद एवं सामान्य भूमिका सामाजिक संरचना एवं लिंग असमानता	15
II.	पितृसत्तात्मक एवं मातृसत्तात्मक श्रम विभाजन :- उत्पादन एवं पुनरुत्पादन लिंग-संबंध के सिद्धांत	15
III.	उदारवादी आमूल परिवर्तनवादी समाजवादी उत्तर-आधुनिकतावादी	15
IV.	लिंग एवं विकास :- लिंग संबंधों पर विकास नीतियों का प्रभाव लिंग एवं विकास के परिप्रेक्ष्य-कल्याणकारी, विकासात्मक सबलीकरण	15

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